

# Annual Institutional Profile

2013



Office of Institutional Research & Assessment




**GLOUCESTER  
COUNTY COLLEGE**

1400 Tanyard Road, Sewell, NJ 08080  
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# Preface

N.J.S.A. 18A:3B-35 requires that each of New Jersey's 31 public institutions of higher education prepare and make available to the public an annual report on the condition of the institution. The form and content of the annual report is established by New Jersey Higher Education.

All information supplied in the Institutional Profile Report submitted by Gloucester County College is accurate and complete to the best of my knowledge. Gloucester County College reserves the right to change, add or delete information contained in this document.

  
Frederick Keating, Ed.D.  
President  
Gloucester County College

9/20/13  
Date

For additional information related to the material contained in this report, please contact:

Karen A. Durkin, M.A.  
Dean  
Office of Institutional Research and Assessment  
Gloucester County College  
1400 Tanyard Road  
Sewell, NJ 08080  
Email: [kdurkin@gccnj.edu](mailto:kdurkin@gccnj.edu)  
Phone: 856-415-2284

*Gloucester County College  
2013 Institutional Profile*

<b><i>I. Table of Contents</i></b>	<i>i</i>
<b><i>II. Data by Category</i></b>	
<b>A. Accreditation Status:</b>	
1. Institutional Accreditation	1
2. Professional Accreditation	1
<b>B. Number of Students Served:</b>	
1. Number of Undergraduate Students by Attendance Status	2
Five-Year Enrollment Trends by Attendance Status (2008–2012)	2
Ten-Year Enrollment Trends (2003–2012)	3
2. Number of Graduate Students by Attendance Status (not applicable)	4
3. Number of Noncredit Students Served	4
Noncredit Open Enrollment	4
Noncredit Open Enrollment by Course Content and Target Audience	5
Noncredit Customized Training Enrollment and Businesses Served	5
4. Twelve-Month Annual Credit Enrollment (unduplicated enrollment)	6
<b>C. Characteristics of Undergraduate Students:</b>	
1. Mean Math, Reading and Writing SAT Scores (not applicable)	7
2. Enrollment in Remediation Courses	7
Enrollment in Remediation Courses by Subject Area (first-time, full-time students)	7
3. Enrollment by Race/Ethnicity by Attendance Status	8
Enrollment by Gender by Attendance Status	8
Enrollment by Age by Attendance Status	9
4. Financial Aid from Federal-Funded Programs	10
5. Percentage of Students who are New Jersey Residents	11
<b>D. Student Outcomes:</b>	
1. Four-Year Graduation Rates (not applicable)	12
Two-Year Graduation Rates	12
Three-Year Graduation Rates, Three-Year Transfer Rates	12
Three-Year Graduation and Transfer Rates by Student Race/Ethnicity	13
2. Third-Semester Retention Rates (fall-to-fall)	14
<b>E. Faculty Characteristics:</b>	
1. Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status	15
2. Percentage of Course Sections Taught by Full-Time Faculty	16
3. Ratio of Full- to Part-Time Faculty	16
<b>F. Characteristics of Board of Trustees:</b>	
1. Race/Ethnicity and Gender	17
2. List of Trustees with Titles and Affiliations	17
3. Link on the World Wide Web to Trustee Information	18
<b>G. Profile of the Institution:</b>	
1. Degree and Certificate Programs	19
<b>H. Major Research and Public Service Activities:</b>	
1. Sampling of Faculty/Staff Activities	20
2. Sampling of College Activities	22
<b>I. Major Capital Projects Underway in Fiscal Year 2012</b>	23
<b><i>III. Other Institutional Information</i></b>	
<b>A. Sampling of GCC’s Recognitions and Awards</b>	24
<b>B. Sampling of GCC’s Athletic Program Activities and Awards</b>	25

## **A. Accreditation Status**

### **1. Institutional Accreditation**

Gloucester County College is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Initially accredited in 1973, accreditation was reaffirmed in 1977, 1987, 1998 and 2008.

The College is a member of the New Jersey Association of Colleges and Universities and the American Association of Community Colleges.

### **2. Professional Accreditation**

The following programs are individually accredited:

<b>Program</b>	<b>Accrediting Agency</b>
Nursing	Accreditation Commission for Education in Nursing, Inc. (ACEN) New Jersey Board of Nursing
Respiratory Therapy	Committee on Accreditation for Respiratory Care (CoARC)
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs (CAAHEP) in collaboration with Joint Review Committee on Education and Diagnostic Medical Sonography (JRC-DMS)
Nuclear Medicine	Joint Review Committee on Educational Programs in Nuclear Technology Medicine Technology (JRC-NMT)  New Jersey Department of Environmental Protection Agency Bureau of X-Ray Compliance  Commission on Accreditation of Allied Health Educational Programs (CAAHEP)
Paralegal	American Bar Association – ABA standing Committee on Legal Assistants

## B. Number of Students Served

### – II.B.1 –

**Table II.B.1.a**

Undergraduate Students by Attendance Status  
Fall 2012

Total		Full-Time Students		Part-Time Students	
<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
6,762	100.0%	3,943	58.3%	2,819	41.7%

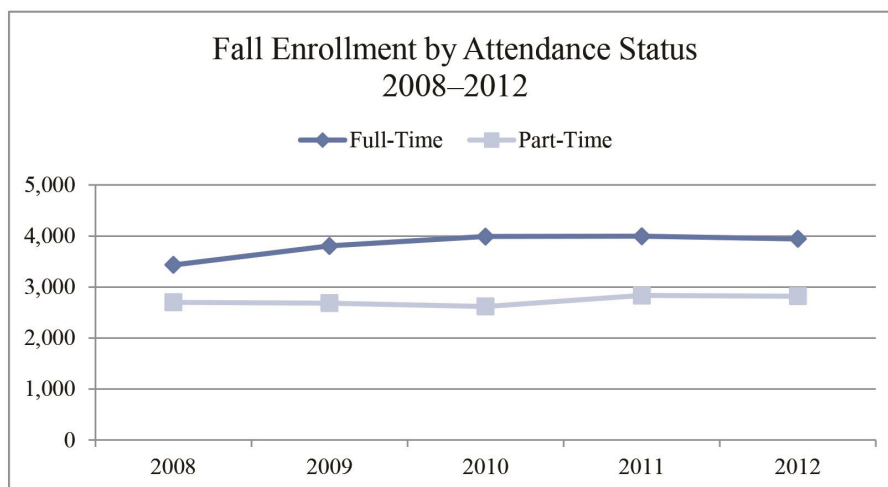
Source: IPEDS Fall Enrollment Survey

**Table II.B.1.b**

Undergraduate Enrollment by Attendance Status  
Five-Year Trend: Fall 2008 to Fall 2012

	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
All Students	6,135	6,490	6,609	6,829	6,762
by Attendance Status					
– Full-Time	3,435	3,805	3,990	3,995	3,943
– Part-Time	2,700	2,685	2,619	2,834	2,819

Source: IPEDS Fall Enrollment Survey

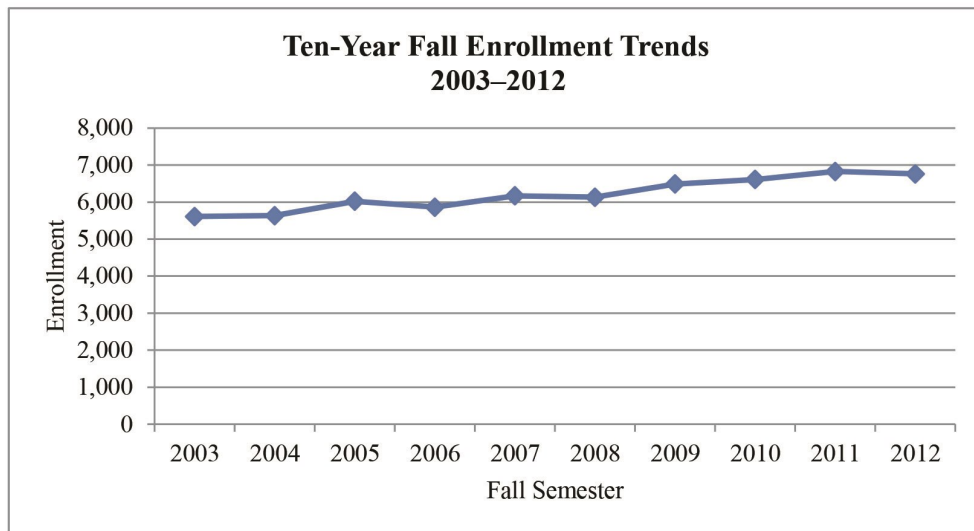




**Table II.B.1.c**  
Ten-Year Fall Enrollment Trends  
Fall 2003 to Fall 2012

<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>
5,610	5,636	6,022	5,863	6,169	6,135	6,490	6,609	6,829	6,762

Source: IPEDS Fall Enrollment Survey



**– II.B.2 –**

Number of Graduate Students by Attendance Status  
(Not applicable to community colleges)

**– II.B.3 –**

**Table II.B.3.a**

Noncredit Open Enrollment  
Fiscal Year 2012

<u>Total Number of Registrations<sup>1</sup></u>	<u>Total Unduplicated Headcount</u>	<u>Total Clock Hours</u>	<u>Ratio of Clock Hours: Registrations</u>	<u>Total FTEs<sup>2</sup></u>
7,511	5,788	249,169	33	554

**Table II.B.3.b**

Noncredit Open Enrollment  
by Course Content and Target Audience  
Fiscal Year 2012

	<u>Total Number of Registrations<sup>1</sup></u>		<u>Total Clock Hours</u>		<u>Total FTEs<sup>2</sup></u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
All Courses	7,511	100.0%	240,793	100.0%	535	100.0%
By Course Content						
– Avocational	3,053	40.6%	114,141	47.4%	254	47.5%
– Career	4,458	59.4%	126,652	52.6%	281	52.5%
By Target Audience						
– Youth/Child	721	9.6%	25,138	10.4%	56	10.5%
– General Adult	6,750	89.9%	215,487	89.5%	479	89.5%
– Senior Citizen	40	0.5%	168	0.1%	0	0.0%

Source: SURE Noncredit Open Enrollment File, NJ IPEDS Form #31, Customized Training

\*Notes: Total number of registrations includes all registrations in any course that started on July 1, 2011 through June 30, 2012 and includes only those students who were enrolled and/or in attendance as of the second day of class (or in the first class, if there is only one class).; (2) FTEs were computed by converting clock hours to credit hours (divided by 15), then converting credit hours to FTEs (dividing by 30). Starting in Spring 2008, fundable and non-fundable FTEs were not collected. Therefore they are not included in this report.



**Table II.B.3.c**  
Noncredit  
Customized Training Enrollment  
Fiscal Year 2012

<u>Total Number Registrations<sup>1</sup></u>	<u>Total Clock Hours</u>	<u>Ratio of Clock Hours Registrations</u>	<u>Total<sup>2</sup> Full-Time Equivalent</u>	<u>Total Course Sections</u>	<u>Ratio of Registrations Course Sections</u>
8,419	25,887	3	58	593	14

**Table II.B.3.d**  
Noncredit  
Customized Training Enrollment,  
Businesses Served  
Fiscal Year 2012

<u>Total Number of Business Clients</u>	<u>Total FTEs/Company</u>
14	4

Source: NJ IPEDS Form #31 Customized Training.

\*Note: (1) Includes registrations in any course that started on July 1, 2011 through June 30, 2012. (2) FTEs were computed by converting clock hours to credit hours (dividing by 15), then converting credit hours to FTEs (dividing by 30).

– II.B.4 –

**Table II.B.4.a**  
Twelve-Month Annual Credit Enrollment  
(unduplicated enrollment)  
Academic Year 2011–2012

<u>Total Unduplicated Headcount</u>	<u>Total Credit Hours</u>	<u>Total Full-Time Equivalent</u>
10,782	160,451	5,348

*Source: IPEDS 12-Month Enrollment Survey*



## C. Characteristics of Undergraduate Students

### – II.C.1 –

Mean Math, Reading and Writing SAT scores  
(Not applicable to community colleges)

### – II.C.2 –

**Table II.C.2.a**

Enrollment in Remediation Courses  
Fall 2012

	<u>Total Number Students</u>	<u>Number Enrolled in One or More Remedial Course</u>	<u>Percent Enrolled in Remediation</u>
All Students	6,762	1,830	27.1%
First-Time, Full-Time Students	1,632	926	56.7%

Source: SURE Fall Enrollment File

**Table II.C.2.b**

First-Time, Full-Time (FTFT) Students  
Enrolled in Remediation Courses by Subject Area  
Fall 2012

<u>Subject Area</u>	<u>Number FTFT Students Enrolled in One or More Remedial Course</u>	<u>Percent FTFT Students Enrolled in Remediation</u>
Computation	337	20.6%
Algebra	202	12.4%
Reading	509	31.2%
Writing	582	35.7%

Source: SURE Fall Enrollment File



– II.C.3–

**Table II.C.3.a**

Enrollment by Race/Ethnicity and Attendance Status  
Fall 2012

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,762	100.0%	3,943	100.0%	2,819	100.0%
by Race/Ethnicity*						
– White	4,775	70.6%	2,753	69.8%	2,022	71.7%
– Black	826	12.2%	502	12.7%	324	11.5%
– Hispanic	350	5.2%	226	5.7%	124	4.4%
– Asian	119	1.8%	67	1.7%	52	1.8%
– American Indian	14	0.2%	7	0.2%	7	0.2%
– Nonresident Alien	116	1.7%	54	1.4%	62	2.2%
– Unknown	562	8.3%	334	8.5%	228	8.1%

Source: IPEDS Fall Enrollment Survey

\*Note: “Asian” includes Pacific Islanders and “Unknown” includes two or more races

**Table II.C.3.b**

Enrollment by Gender and Attendance Status  
Fall 2012

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,762	100.0%	3,943	100.0%	2,819	100.0%
by Gender						
– Female	3,845	56.9%	2,097	53.2%	1,748	62.0%
– Male	2,917	43.1%	1,846	46.8%	1,071	38.0%

Source: IPEDS Fall Enrollment Survey

**Table II.C.3.c**  
Enrollment by Age and Attendance Status  
Fall 2012

	All Students		Full-Time Students		Part-Time Students	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
Total	6,762	100.0%	3,943	100.0%	2,819	100.0%
by Age Category						
– Under 18	172	2.5%	10	0.3%	162	5.7%
– 18 to 21	2,332	34.5%	1,930	48.9%	402	14.3%
– 20 to 21	1,579	23.4%	1,087	27.6%	492	17.5%
– 22 to 24	857	12.7%	363	9.2%	494	17.5%
– 25 to 29	674	10.0%	246	6.2%	428	15.2%
– 30 to 34	367	5.4%	107	2.7%	260	9.2%
– 35 to 39	248	3.7%	69	1.7%	179	6.3%
– 40 to 49	356	5.3%	89	2.3%	267	9.5%
– 50 to 64	156	2.3%	38	1.0%	118	4.2%
– 65 and Over	17	0.3%	2	0.1%	15	0.5%
– Not Reported	4	0.1%	2	0.1%	2	0.1%

*Source: IPEDS Fall Enrollment Survey*

– II.C.4 –

**Table II.C**  
Financial Aid from Federal-Funded Programs  
Academic Year 2011–2012

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
<i>Federal Programs</i>			
Pell Grants	3,212	5,818,000	1,811.33
College Work Study	22	14,000	636.36
Perkins Loans	0	0	–
SEOG	165	66,000	400.00
PLUS Loans	16	39,000	2,437.50
Stafford Loans (Subsidized)	1,124	1,784,000	1,587.19
Stafford Loans (Unsubsidized)	1,399	2,761,000	1,973.55
SMART & ACG or other	0	0	–
<i>State-Funded Programs</i>			
Tuition Aid Grants (TAG)	1,227	947,000	771.80
Education Opportunity Fund (EOF)	190	100,000	526.32
Outstanding Scholars (OSRP)	0	0	–
Bloustein Distinguished Scholars	0	0	–
Urban Scholars	4	2,000	500.00
NJ STARS	245	327,000	1,334.69
NJ Class Loans	8	18,000	2,250.00
<i>Institutional Programs</i>			
Grants/Scholarships	118	62,000	525.42
Loans	0	0	–

Source: NJIPEDS Form #41 Student Financial Aid Report

**– II.C.5 –**

**Table II.C.5.a**  
Enrollment by State Residence  
Fall 2012

	<u>Total Number Students</u>	<u>Total New Jersey Residents</u>	<u>Total Non-State Residents</u>	<u>Percent New Jersey Residents</u>
All Students	6,762	6,713	49	99.3%
First-Time, Full-Time Students	1,632	1,620	12	99.3%

*Source: IPEDS Fall Enrollment Survey*



## D. Student Outcomes

### – II.D.1–

**Table II.D.1.a.**

Four-Year Graduation Rate  
(Not applicable to community colleges)

**Table II.D.1.b**

Two-Year Graduation Rate  
First-Time, Full-Time Degree-Seeking Students  
Fall 2009 Cohort

<u>Total Number Students</u>	<u>Number Graduated by 2011</u>	<u>Two-Year Graduation Rate</u>
1,694	223	13.2%

Source: SURE Cohort Files

**Table II.D.1.c(1)**

Three-Year Graduation Rate  
First-Time, Full-Time Degree-Seeking Students  
Fall 2009 Cohort

<u>Total Number Students</u>	<u>Number Graduated by 2012</u>	<u>Three-Year Graduation Rate</u>
1,694	429	25.3%

Source: SURE Cohort Files

**Table II.D.1.c(2)**

Three-Year Transfer Out Rate  
First-Time, Full-Time Degree Seeking Students  
Fall 2009 Cohort

<u>Total Number Students</u>	<u>Number Transferred by 2012</u>	<u>Three-Year Transfer Out Rate</u>
1,694	316	18.7%

Source: SURE Cohort Files

\*Note: Transfers through Spring 2012. Overall transfer out rate includes transfers to another community college.



**Table II.D.1.c(3)**  
**Three-Year Graduation and Transfer Rates**  
**First-Time, Full-Time Students by Race/Ethnicity**  
**Fall 2009 Cohort**

	Total Number Students	Graduation		Transfer		Combined Graduation/Transfer Rate	
		Number Graduated	Percent Graduated	Number Transferred	Percent Transferred	Number Graduated/ Transferred	Percent Graduated/ Transferred
First-Time, Full-Time Student by Race/Ethnicity	1,694	429	25.3%	316	18.7%	745	44.0%
– White	1,191	352	29.6%	209	17.5%	561	47.1%
– Black	192	14	7.3%	40	20.8%	54	28.1%
– Hispanic	83	12	14.5%	20	24.1%	32	38.6%
– Asian	25	12	48.0%	5	20.0%	17	68.0%
– Nonresident Alien	22	0	0.0%	4	18.2%	4	18.2%
– Other*	181	39	21.5%	38	21.0%	77	42.5%

Source: IPEDS Graduation Rate Survey.

\*"Other" includes American Indian, Native Hawaiian and Pacific Islanders; "Unknown" includes two or more races (unreported)



**– II.D.2 –**

**Table II.D.2.a**  
Third Semester Retention Rates by Attendance Status  
Fall 2011 to Fall 2012

	Total Number Enrolled <u>Fall 2011</u>	Number Retained <u>Fall 2012</u>	Retention Rate <u>(% Retained)</u>
First-Time Students by Attendance Status	2,104	1,205	57.3%
– Full-Time	1,654	1,019	61.6%
– Part-Time	450	186	41.3%

Source: IPEDS Fall Enrollment Survey, Part E



## E. Faculty Characteristics

### – II.E.1 –

**Table II.E.1**  
Full-Time Faculty by Race/Ethnicity, Gender, Academic Rank, Tenure Status  
Fall 2012

	<b>Total</b>		White		Black		Hispanic		Asian*		American Indian		Other*	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>All Faculty</b>	<b>31</b>	<b>37</b>	<b>26</b>	<b>28</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
– Professors	6	4	6	3	0	0	0	1	0	0	0	0	0	0
– Associate Professors	5	12	4	10	0	1	0	0	1	0	0	0	0	1
– Assistant Professors	15	9	11	6	3	2	0	0	1	0	0	1	0	0
– All Others	5	12	5	9	0	2	0	1	0	0	0	0	0	0
<b>Tenured Faculty</b>	<b>23</b>	<b>27</b>	<b>19</b>	<b>22</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
– Professors	6	4	6	3	0	0	0	1	0	0	0	0	0	0
– Associate Professors	4	11	3	9	0	1	0	0	1	0	0	0	0	1
– Assistant Professors	10	6	7	5	2	0	0	0	1	0	0	1	0	0
– All Others	3	6	3	5	0	1	0	0	0	0	0	0	0	0
<b>Non-Tenured Faculty</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
– Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0
– Associate Professors	1	1	1	1	0	0	0	0	0	0	0	0	0	0
– Assistant Professors	5	3	4	1	1	2	0	0	0	0	0	0	0	0
– All Others	2	6	2	4	0	1	0	1	0	0	0	0	0	0

Source: IPEDS Human Resources Survey

\*Note: "Asian" includes Pacific Islanders; "Other" includes two or more races; Resident Alien and Unknown not reported

**– II.E.2 –**

**Table II.E.2**

Percentage of Course Sections Taught  
by Full-Time Faculty  
Fall 2012

<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>	<u>Other* Faculty</u>
39.7%	53.9%	6.4%

*Source: Fall 2012 Census Enrollment File*

*\*Note: "Other" includes GCC staff members that also teach*

**– II.E.3 –**

**Table II.E.3**

Ratio of Full-Time to Part-Time Faculty  
Fall 2012

	<u>All Faculty</u>	<u>Full-Time Faculty</u>	<u>Part-Time Faculty</u>
Number	342	70	272
Percent	100.0%	20.5%	79.5%

*Source: IPEDS Human Resources Survey*



## F. Characteristics of the Board of Trustees

### – II.F.1 –

**Table II.F.1**

2013 Board of Trustees\*  
Race/Ethnicity and Gender

	<u>Total</u>	Number <u>Female</u>	Number <u>Male</u>
All Trustees by Race/Ethnicity	11	3	8
– White	9	1	8
– Black	2	2	0

*Source: Executive Assistant to the Board of Trustees*

*\*Note: Membership as of September 2013*

### – II.F.2 –

**Table II.F.2**

2013 Board of Trustees  
Name, Title and Affiliation

<u>Name</u>	<u>Title</u>	<u>Affiliation</u>
Gene J. Concordia	<i>Chairperson</i>	Moldamatic, LLC
Yolette C. Ross	<i>Vice Chairperson</i>	New Jersey State Parole Board
Douglas J. Willis, Esq.	<i>Treasurer</i>	Chubb & Sons, Div. of Fed. Ins. Co.
Jean L. DuBois	<i>Secretary</i>	Retired
Len E. Daws		Lockheed Martin/GE/RCA
Thomas L. Dowd		Gloucester County Office of Education
Dr. James J. Lavender		Kingsway Regional School District
Cody D. Miller		Volunteer Center of Gloucester County
Dr. George J. Scott		Doctor of Osteopathic Medicine, UMDNJ-SOM Dept. of Family Practice
Virginia N. Scott		Retired
Dr. Frederick Keating		Gloucester County College

*Source: Executive Assistant to the Board of Trustees*

*\*Note: Membership as of September 2013*

**- II.F.3 -**

**Table II.F.3**

2013 Board of Trustees  
URL Links

*[gccnj.edu/about\\_gcc/collegeoverview/BoardOfTrustees.cfm](http://gccnj.edu/about_gcc/collegeoverview/BoardOfTrustees.cfm)*



## G. Profile of the Institution

### – II.G.1 –

**Table II.G.1**

Degree and Certificate Programs

<b>Business Studies</b>		<b>Nursing and Allied Health</b>	
Accounting	A.A.S.	Diagnostic Medical Sonography	A.A.S.
	Cert.*	Health Science	A.A.S.
Automotive Technology (Ford ASSET Program)	A.A.S.	Nuclear Medicine Technology	A.A.S.
Business Administration	A.S.	Nursing	
Computer Graphic Arts: Game/Interactive Design Option	A.A.S.	– Generic Program	A.S.
Computer Graphic Arts: Print Option	A.A.S.	– LPN to RN	A.S.
Computer Information Systems	A.S.	Respiratory Therapy Joint Degree (UMDNJ)	A.A.S.
Computer Information Technology		<b>Science, Technology, Engineering and Mathematics (STEM)</b>	
– Software Development	A.A.S.	Arts and Sciences	A.S.
	Cert.*	– Mathematics Option	A.S.
Marketing and Management	A.A.S.	– Physics Option	A.S.
– Information Systems Option	A.A.S.	Biology	A.S.
– Small Business Option	A.A.S.	– Bioscience Technologies Option	A.S.
Website Development for E-Commerce	A.A.S.	Chemistry	A.S.
	Cert.*	– Pre-Pharm D. Option	A.S.
Technical Studies – Business Track	A.A.S.	Computer Science	A.S.
<b>Health, Physical Education and Recreation</b>		Engineering Technologies	A.A.S.
Exercise Science	A.S.	(Civil Engineering Technology, Construction Mgmt., Drafting and Design, Land Surveying)	
Health, Physical Education and Recreation	A.A.	Engineering Science	A.S.
<b>Law and Justice</b>		Equine Science	A.S.
Arts and Sciences: Criminal Justice Option	A.S.	Marine Science	A.S.
Arts and Sciences: Pre-Law Option	A.A.	Technical Studies – STEM Track	A.A.S.
Law Enforcement	A.A.S.	<b>Professional Development Certificates</b>	
Paralegal	A.A.S.	Accounting	
	Cert.*	Civil Engineering Technologies	
<b>Liberal Arts</b>		Computer Accounting	
Arts & Sciences	A.A.	Computer Graphic Arts: G/I Design Option	
– Art Option	A.A.	Computer Graphic Arts: Print Design Option	
– Communications Option	A.A.	Construction Supervision	
– Digital Photography Option	A.A.	Digital Photography	
– English Option	A.A.	Drafting and Design	
– History Option	A.A.	Equine Science	
– Music Option	A.A.	Land Surveying	
– Psychology Option	A.A.	Website Development	
– Social Work Option	A.A.		
– Sociology Option	A.A.		
– Theatre, Drama Option	A.A.		
Education	A.A.		

Source: GCC 2014 Catalog

\*Additional information is available at gccnj.edu

## H. Major Research and Public Service Activities

### – II.H.1 –

**Table II.H.1**  
Sampling of Faculty and Staff  
Research and Public Service Activities

Gloucester County College faculty and staff participate in numerous scholarly/research and public service activities, including but not limited to:

- **Brian Buttler**, *Assistant Professor, Communications, Liberal Arts Division*. Coordinated New Jersey Writing Alliance (NJWA) conference presentations in Middlesex, New Jersey, for 2013 Annual Conference.
- **Danielle Jubanyik**, *Adjunct Professor, Liberal Arts Division*. Completion of Doctor of Education degree (Ed.D.) from Rowan University, August 2013.
- **Robert D. Rossi**, *Ph.D., Associate Professor, Chemistry, STEM Division*. Published article entitled “What Does the Acid Ionization Constant Tell You? An Organic Chemistry Student Guide,” *Journal of Chemical Education*, *J. Chem. Educ.* 2013, 90, 183–190. Co-authored the book of Test Bank questions for *Solomons Organic Chemistry*, 11th edition, published in January, 2013, John Wiley and Sons.
- **Kevin Basile**, *Adjunct Faculty, STEM Division*. Several publications: Basile KJ and Aplin AE. (2012) “Resistance to chemotherapy: Short-term drug tolerance and stem cell-like subpopulations.” *Advances in Pharmacology Issue (65):315-334*. Basile KJ and Aplin AE. (2012) “Downregulation of Noxa by RAF/MEK inhibition counteracts cell death response in mutant B-RAF melanoma cells,” *American Journal of Cancer Research (2):726-735*. Abel EV, Basile KJ, Kugel CH 3rd, Witkiewicz AK, Le K, Amaravadi RK, et al. (2013) “Melanoma adapts to RAF/MEK inhibitors through FOXD3-mediated upregulation of ERBB3,” *Journal of Clinical Investigation*, Issue 123
- **Kevin Basile**, *Adjunct Faculty, STEM Division*. Conference Presentation on Paper by Basile KJ, Abel EV, Dadpey N, Aplin AE (2013) “In vivo ERK1/2 Reporting Demonstrates the Association and Timing of ERK1/2 Pathway Reactivation and Acquired Resistance to RAF Inhibitors,” 104th Annual American Association for Cancer Research Meeting, Washington, DC, April 2013.
- **Linda DeFelice**, *Professor, English, Liberal Arts Division*. Presentation "Bioethical Issues in the Immortal Life of Henrietta Lacks." Camden County Chapter of the American Association of University Women on February 6, 2013.
- **Joan Hanna**, *Adjunct Faculty, Liberal Arts Division*. Published autobiographical poetry chapbook, *Threads*, in April of 2013. ISBN #978-1-62229-276-9. Finishing Line Press.
- **Dr. Stacy Haynes**, *Adjunct Faculty, Liberal Arts Division*. *Educating Our Sons: Helping Boys Succeed in School*, March 9, 2013 Parenting Workshop Presentation, Cherry Hill New Jersey. Guest Speaker, CBS3 Talk Philly, *Helping Boys Succeed in School*, with Host Ukee Washington, February 26, 2013. *Managing an Ethically Sound and Financially Stable Private Practice*, NASW and NBCC approved Continuing Education Course, January 1, 2013. Cherry Hill, NJ. *Ethics for Counselors and Social Workers*, NASW and NBCC approved Continuing Education Course August 9, 2012.



**Table II.H.1**  
Sampling of Faculty and Staff  
Research and Public Service Activities

- **Sandra P. Peart**, *Adjunct Professor, Liberal Arts Division*. Published her first — “tell it like it is ~ WHY DON’T YA?” (www.hollismedia.net) Book signing at Barnes & Noble in Glassboro, NJ– Rowan University and various speaking engagements.
- **Sandra Hoffman**, *Executive Director, Admissions, Registration and Enrollment Management, Student Services Division*. Co-presented workshop with Bruce Marich, Director of Recruitment, Brookdale Community College, titled “Benefits of Nurturing the Relationship with High School Guidance Counselors,” Middle States Association of Collegiate Registrars and Officers of Admission (MSACROA) November 2012 Conference, Hershey, PA
- **Robert D. Rossi**, *Ph.D., Associate Professor, Chemistry, STEM Division*. Presented a paper titled “Flipping the Sophomore Organic Chemistry Classroom,” 11th Annual Faculty of the Future Conference, Bucks County Community College, Bucks County PA, May 31, 2013.
- **Diane Trace**, *Institutional Outcomes Assessment Analyst, Institutional Research and Assessment*. Workshare: Enrollment Projections Using a Simple Regression Model. New Jersey Association for Institutional Research Annual Conference, April 12, 2013, Ocean County College.
- **Dr. Ross Beitzel**, *Professor Emeriti, Art, Liberal Arts Division*. Curated numerous art exhibits including: Exhibition featuring Renee Chase-Cloth to Clay, Sharron Harris—Pinhole Photographic Imagery, Natalie Italiano-100 Portraits of Promise, Lynda Kane Aenigma Jewelry—Cheryl L. Leone-Machine Knitting Margo Schreiber—Off Centered Expression’s in Clay. (September 2012); DTShe LaBottega Gallery (March 2013); 47th Annual NJ Senior Citizens Juried Art Show (July 2013), Gloucester County College; Natures Miracles in the Galapagos (Fall 2012) and Shadows of Easter Island (Spring 2013), GCC Continuing Education Center. Lecture, “Learning to Read a Liturgical Work of Art,” (June 2012).



– II.H.2 –

**Table II.H.2**

A Sampling of College Public/Community Service Activities  
Academic Year 2012–2013

Gloucester County College continues to serve as a hub for numerous county-wide public service activities, including but not limited to:

- **Brian Butler**, *Assistant Professor, Communications, Liberal Arts Division*. Coordinated and presented first annual GCC “Day of Silence” in April 2013 to celebrate LGBTQ diversity in the community. Arranged guest speakers from The Attic Youth Center in Philadelphia, PA to GCC to give presentation.
- **Linda DeFelice**, *Professor, English, Liberal Arts Division*. Member of the Patient and Family Advisory Council of Virtua Hospital, Voorhees.
- **Dr. Stacy Haynes**, *Adjunct Faculty, Liberal Arts Division*. Participated in the “In School Success Program” — a middle school program that helped 70 students with tutoring, mental health counseling and life-skills training, September 2012–June 2013. Winslow Township Middle School; 8th Grade Graduation Keynote Speaker, Winslow Township Middle School, June 18, 2013. “The World Is Still Yours”. Board Chair, CGS Family Partnership, Community Organization serving children and families with mental health needs, Gloucester County, NJ 2012–2013.
- **Meg Ellis**, *Adjunct Faculty, Liberal Arts Division*. Winner of the 2012 Jan Niedermaier Distinguished Service Award from the New Jersey Registry of Interpreters for the Deaf.
- **Danielle Morganti**, *Executive Director, Human Resources Division*. President of the Little People of America, Garden State Chapter; secretary for the Mark Vogel Memorial Foundation.
- **Jeanne M. Labuz**, *Director, People in Transition*. Recipient of the 2012 Gloucester County Woman of Achievement Award, Gloucester County Board of Chosen Freeholders, October 25, 2012 and the American Association of Women in Community College Patricia C. Donohue Leadership Award presented at AAWCC-Mercer Women Leaders Awards Breakfast, April 5, 2013.



– II.I.1 –

**Table II.I.1**  
Major Capital Projects Underway  
Fiscal Year 2013

- Construction of a 2,300-square foot \$900,000 multi-use addition to the cafeteria. The addition opened in fall 2013 and adds much needed student dining seating and special event meeting space for the College.
- A \$1.5 million renovation of the Library. The project was completed in fall 2013 and significantly increases media technology and learning communities.



**– III.A –**

**Table III.A**

**Sampling of Gloucester County College’s Recognitions and Awards  
Gloucester County  
Academic Year 2012–2013**

College Recognitions and Awards received in Academic Year 2012–2013 include:

Community College Week’s Top 100 Associate Degree Producers | 2013 rankings:

- Ranked 23rd in the number of associate degrees awarded to education majors

*Source: Community College Week Analysis of U.S. Department of Education June 11, 2013*



– III.B –

**Table III.B**

Sampling of GCC's Athletic Program Activities and Awards  
Academic Year 2012–2013

The Gloucester County College Athletic Department is a comprehensive 13-sport program for men and women. As a member of the National Junior College Athletic Association (NJCAA), GCC competes in Region XIX and the Garden State Athletic Conference against other two-year colleges from New Jersey, New York, Pennsylvania, Delaware and Maryland.



Activities and Awards received in 2012–2013 include:

- For the fourth straight year, GCC has been named the best overall National Junior College Athletic Association (NJCAA) Non-Scholarship Athletic Program in the country.
- **Ron Case**, *Director of Athletics*, received the Under Armour Athletic Director of the Year Award.
- GCC had five NJCAA championship teams in the 2013 academic year: Women's Cross Country, Women's Tennis, Women's Track and Field, Men's Tennis and Men's Baseball. The Women's Soccer and Men's Track and Field teams also placed second nationally.
- The Women's Cross Country team won the NJCAA Division III Championship with three All-Americans. In addition, the Men's Cross Country Team had three All-Americans. The College's cross country program received the "Pepsi Challenge Cup" for being the best overall cross country program in NJCAA Division III.
- The Women's and Men's Tennis teams were both named NJCAA Division III Champions, with a combined total of nine All-American athletes. The Women's Team had four individual National Champions and the Men's Team had two individual National Champions.
- The Women's Track and Field team won the NJCAA Division III title for the 2013 academic year. GCC's Men's Track and Field team took second in their division. There were eight All-Americans between the two teams.
- The Men's Baseball team took the title of 2013 NJCAA Division III National Championship with three All-American team members. Additional awards included: 1st Team Outfield, 1st Team Pitcher and 1st Team Designated Hitter with the 1st Team Pitcher also winning the NJCAA Division III Baseball Player of the Year Award.
- **Mike Dickson**, *Head Baseball Coach*, won the Skip Bertram National Baseball Coach of the Year Award, as well as the NJCAA Division III and ABCA Baseball Coach of the Year Award.
- **Ryan Hughes**, *Head Cross Country Coach*, won the NJCAA Division III Women's Cross Country Coach of the Year Award; this is his third time receiving this award.
- **Brian Rowan**, *Assistant Director of Athletics*, received the NJCAA Division III Men's/Women's Tennis Coach of the Year Award.

*Source: GCC Athletic Division Year Book, 2012–13. Please visit [gccnj.edu/athletics/index.cfm](http://gccnj.edu/athletics/index.cfm) for more information on Gloucester County College's Athletic Programs.*